

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	BME	Course:	International Business	Unit 1 Title:		Grade Level(s):	10-12
Assessed Trimester:		Pacing:		Date Created:	1/16/2014	Last Revision Date:	

<b>Course Understandings:</b> <i>Students will understand that:</i> <ul style="list-style-type: none"><li>Globalization of Markets and Production</li><li>Emergence of Global Institutions</li><li>Drivers of Globalization</li><li>The Changing Demographics of the Global Economy</li><li>Trade and Investment Barriers</li></ul>
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none"><li></li></ul>	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li></li></ul>	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none"><li></li></ul>	Essential Question(s): Students will keep considering: <ul style="list-style-type: none"><li>What advantages and disadvantages of globalization are there for consumers?</li><li>What barriers are there to trade?</li><li>How can those barriers be reduced for consumers?</li></ul>
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none"><li>Globalization</li><li>Factors of production</li><li>The GATT (General Agreement on Tariffs and Trade)</li><li>The International Money Fund (IMF)</li><li>International trade</li><li>Foreign Direct Investment</li></ul> Reasoning - Students will: <ul style="list-style-type: none"><li></li></ul>	Skills - Students will: <ul style="list-style-type: none"><li></li></ul>

Common Misunderstandings <ul style="list-style-type: none"><li></li></ul>	Essential new vocabulary <ul style="list-style-type: none"><li></li></ul>
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